Course title: **Introduction to the international Social Research Process**
Teaching period: **July 1-12, 2019**
Teaching hours: **45**
Academic coordinators: **Pilar Rodríguez Martínez/ Juan Díez Nicolás**
Knowledge area: **Sociology**

### 1. INTRODUCTION

The course "Introduction to the international Social Research Process" develops and expands contents that were already taught in a previous course on Comparative Social Research (Enseñanzas Propias, Ual) and that developed the International Seminar World Values Survey of the University of Almería. On this occasion, we try to focus directly on the World Values Survey that will serve as a guide an example for the development of the course.

This is a course that will work on the methodology of research and data analysis in the social sciences, with special emphasis on research programs through surveys in the international arena.

### 2. OBJECTIVES

1. To foster an intercultural encounter between the local university community and the international academic community, consolidating the public image of the University of Almería and projecting it beyond our borders
2. To deepen from the theoretical and practical point of view, in the design and analysis of data in social investigations
3. Provide an introductory training in social research methodologies, combined with the opportunity to focus on a substantive social science area, the sociologie of values.
3. CONTENT

<table>
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<tr>
<th>MODULES</th>
<th>Description</th>
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<tr>
<td>MODULE 1: [Introduction bre] 10 h</td>
<td>1.1. The social research in the international arena</td>
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<td>1.2. International data bases available</td>
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<td>1.3. World Values Survey as an international programme of social research</td>
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<td>2.1. Survey Design: offering knowledge on how to design a research project:</td>
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<td>theories, hypotheses, concepts, measuring instruments.</td>
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<td>2.2. Questionnaire design: conceptualization, scales, coding, batteries of</td>
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<td>questions, avoidance of redundancy, typologies.</td>
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<td>2. 3. Sampling: different types of samples and deviations from the full</td>
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<td>probability sampling, and new GPS sampling.</td>
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<td></td>
<td>2. 4. Modes of data collection: comparison of modes, from face-to-face</td>
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<td>interviews to internet modes.</td>
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<td>MODULE 2: Survey Design (how to design a</td>
<td>3.1. Analysis of Data I: descriptive analysis, percents, average measures,</td>
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<td>research Project) 15 h</td>
<td>main component analysis, correlation, regression models.</td>
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<td>3.2. Analysis of Data II: sophisticated analysis, like multi-level, path</td>
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<td>analysis, indexes, modeling.</td>
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<td>MODULE 3: (Analisys) 15 h</td>
<td>4.1. Report writing: tables, graphs, how to report conclusions, bibliography,</td>
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<td>citations.</td>
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<td>4.2. Preparing texts for academic publications.</td>
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<td>MODULE 4: Report conclusion and publication</td>
<td>5 h.</td>
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<td>5 h.</td>
<td>4. REPORT WRITING: tables, graphs, how to report conclusions, bibliography,</td>
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<td>citations.</td>
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<td></td>
<td>4.2. Preparing texts for academic publications.</td>
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4. METHODOLOGY

Course and materials will be given in English

A variety of methodologies will be used, including lecture/presentation, discussions, debates, group work, video discussions, question and answers, demonstrations, and practical sessions.
5. PROFESSIONAL VISITS AND COMPLEMENTARY ACADEMIC ACTIVITIES

This course has a practical focus and the lessons will be complemented with professional visits to the Spanish National Institute of Statistics (INE) and other related official agencies.

6. ASSESSMENT

Participants will be given reading material one week before the course, and will be required to complete 15 to 20 hours of preparatory work on which they may be tested in order to understand their level of knowledge and understanding in key areas. Course participants will be required to complete a post course report about the course.

7. LECTURERS

PILAR RODRIGUEZ MARTINEZ

JCR articles (4) First quartile: 1
Total articles (19)
Books (16)
Chapters (10)
Two stretches (sexenios) of investigation recognized
Profile: In Google scholar: H Index (8), i10Index (6); Total quotations (272); In Research Gate: R.G Score (7.63); Publication (17) Reads (589); Citation 31

My main line of research has been gender and migrations. I started on it with my PhD, and I have developed it both in theoretical and applied aspects. As far as the sociological theory is concerned, apart from the publication of the PhD, it was also reflected in an article on sociological theory, about the authors of the Frankfurt School, and their ideas about women and men in societies. It was published in English in 2004 with the title "Later Reflections on Critical Theory" (Journal of Classical Sociology, 4: 87-113, Sage Publications, USA). I worked also on some central concepts of feminist theories to formulate the order of sex-gender ("Sex-gender order of coercion versus consent: real equality between men and women?" A study of contrasts between migrant populations. -Cahiers D’Études Berbéres, n: 65-85, Éditions de la Maison des Sciences de L’Homme, Paris, 2008) or, even proposing a way of understanding the relations between men and women in feminist theory, which I titled Peripheral Feminisms (Pilar Rodríguez (Ed.) Peripheral Feminisms: Discussing the categories of sex, class and race (and ethnicity) with Floya Anthias, Granada: Editorial Alhulia, 2006; "Peripheral Feminisms." Equidad y sociedad, 2: 23-45, , 2010 Chile; or "Feminisms and Solidarity" (Revista Mexicana de Sociología, 72 (3): 445-466, Mexico, 2011) as well as the analysis of women in

In 2010, I started my work on Intimate Partner violence against women in the University of Michigan, where I was invited by Professor Ronald Inglehart, who was at that time president of the World Values Association. As a result, I have already published several articles and book chapters in English, featuring theories on violence against women in USA (Feminism and Violence, Cultural Dynamics, 23: 147 -172, 2011) as well as concrete analyses of data focusing on attitudes on violence against women in the world from the database of the World Values Survey (2013. Battery and Development: Exploring the link between Intimate Partner Violence and Modernization, Cross-Cultural Research, 47: 231 -267, 2013; Changing Values: Attitudes about Intimate Partner Violence in Immigrants and Natives in Five Western Countries, Deviant Behavior 38: 241-253, 2017). Recently, I have also worked on the formulation and practice of the intersectional analysis, in which I already have some publications in both Spanish and English (An intersectional analysis on mistreatment and labor violence among women who practice prostitution. Revista Española de Investigaciones Sociológicas, 123-140, 2015) and in English (Interactions between direct and structural violence in sexual harassment against immigrant women, in press).

Since the beginning of my career I have participated in numerous research projects (i+d, feder, etc) in contract with (i believe you’re meaning to say that you were employed by the following- NH) (Instituto de Estadística de Andalucía). The management work in regard to the statistical databases has finally culminated in the proposal of an International Seminar World Values Survey together with Professor Juan Díez Nicolás at the University of Almeria in 2017. My most recent works have been exhibited in the panels of the World Values Association in the The International Conference Democracy and Participation in the 21st Century. Lisbon, 12-15 July 2017 (The values on civic society: the women’s movements in Europe and North Africa); and the ISA World Congress of Sociology, held in Toronto in July 2018 (Attitudes about Women’s Movement in different cultural regions) where I had also presented the results of my recent research about intimate partner violence against women in Europe (Risk factors of Intimate partner violence against women in North and South Europe).

PartC. RELEVANT MERITS
C.1. Publications (only in English)


Rodriguez-Martinez, Pilar. 2015. An intersectional analysis of intimate partner


**JUAN DÍEZ NICOLÁS**

34 books, 250 academic articles and book chapters. All accessible in [www.juandieznicolas.es](http://www.juandieznicolas.es) 25 doctoral dissertations. 6 research and 8 teaching stretches recognized.

**PRESENT ACTIVITIES**

Member of the Royal Academy of Moral and Political Sciences, medal 26, Madrid, 2018- .


Honorary Professor, University of Almería, 2017- .

Professor Emeritus of Sociology, Department of Sociology II (Human Ecology and Population), School of Political Sciences and Sociology, Complutense University of Madrid (Full Professor 1975-2008, Professor Emeritus 2008- ).

Founder-President, Análisis Sociológicos, Económicos y Políticos (ASEP), (1982- )

Delegate of the Spanish Chapter (elected), European Academy of Sciences and Arts, Salzburg (2014). Member of the Academy (2001- ).

Chair of the Scientific Advisory Committee of the World Values Survey (elected 2016- ).


Lecturer at the CESEDEN (Higher Study Centre for National Defence) (1974- ).

Member (elected) of the Free Emeritus College (2011- ).

Senior Researcher at the Royal Institute Elcano 2014- .

Scientific Committee of the Anna Lindh Foundation (2012- ), Executive Committee of IPSA’s Research Committee 17 on Comparative Public Opinion (2012- ), Scientific Committee of the Spanish chapter of International Transparency, and other organizations and editorial boards.
Recent Publications

2009:
- “Construcción de un Índice de Xenofobia-Racismo”, Migraciones Internacionales. Revista del Ministerio de Trabajo e Inmigración, Nº 80, Madrid.
- “Cultural Differences on Values about Conflict, War and Peace”, in Yilmaz Esmer, Hans-Dieter Klingemann and Bi Puranen (eds.), Religion, democratic values and political conflict, Festschrift in Honor of Thorleif Pettersson, World Values Survey, Uppsala University.
- “The Role of "Think Tanks" in Developing Countries: Values in the Mediterranean Region”. Nomads. Mediterranean Perspectives, Nº 1, Madrid.
- “Some Theoretical and Methodological Applications of Centre-Periphery Theory and the Social Position Index”, in Kees van der Veer, Ake Hartmann, Harry van den Berg (eds.) and Juan Díez Nicolás, Johan Galtung y Hákan Wiberg, Multidimensional Social Science, Rozenberg, Amsterdam.

2011:
- “¿Regreso a los valores materialistas? El dilema entre seguridad y libertad en los países desarrollados.” Revista Española de Sociología (RES), nº 15, Madrid.
- La Seguridad Subjetiva en España: Construcción de un Índice Sintético de Seguridad Subjetiva, Ministerio de Defensa, Madrid.

2012:
- “Islamophobia in Spain” (with Ricard Zapata), in Marc Helbling, Islamophobia in the West, Routledge, New York.

2013

2014
- "Sociological theory and social reality”. Bulletin of People's Friendship University of Russia, no. 3.

2015
- La Soledad en España (with María Morenos Páez). Fundación ONCE and Fundación AXA. Madrid: Fundación ONCE y Fundación AXA.


"Los Españoles y la Unión Europea", en E. Nasarre y F. Aldecoa (coords.), Treinta Años de España en la Unión Europea: El camino de un proyecto histórico, Marcial Pons, Madrid.

2018
-"Socio-Cultural Differences in Social Exclusion" (con Ana María López Narbona).

JUAN SEBASTIAN FERNANDEZ PRADOS

JCR articles (3) SJR articles (7) Latindex articles (15) Total articles (25) Books (20) Chapters (31) H index H index 8 from 2013 (Source: scholar.google) Thesis

Degree in Philosophy (1989) and Sociology (1993) by the UGR. PhD in Sociology by the UNED, with the thesis "Civil society and social change: the political culture of volunteering" (2001). For the past ten years she has taught in the official Master's Degree in Migratory Studies, Development and Social Intervention and in the Master's Degree in Social Communication at the University of Almería. It has four teaching quinquennia.

As a researcher, three lines of research and the investigative activity granted with two periods of six years for research. The first one dedicated to the methodology of social research publishing books (“Handbook for interviewers”, (1996) in the Ariel publisher, “Investigate by Survey”, (1998) in the Síntesis publisher) chapter “Make the data speak” (2018) in Tirant publisher, and articles of methodological cut in the REIS, Field Methods, Methodology of Surveys, etc. and participating in several R & D projects.

The second research line is volunteering and social participation, author of several publications: book "Associationism and social participation in Andalusia" 2010, articles "Cyberactivism conceptualization, hypothesis and measurement" in Arbor (2012), "Digital Citizenship" in EKS (2018), etc.

The third line of research dedicated to migration processes highlights its participation in half a dozen projects with European, national, regional and local funding and from which various results have been obtained in the form of books such as "Xenophobia in Andalusia. Analysis in municipalities and cities with high immigrant density "(2012) or
the most recent article” Comparison of two indexes for measuring xenophobia in Andalusia "in the REIS (2017). He is currently participating in a new R & D, a European 2020 project and an Erasmus + on acculturation, mobility and intercultural mediation.

In addition to directing an R & D project of the Ministry (Online Civic Culture: Theory and measurement 2010-12) and an infrastructure project with FEDER funds (Telematics Research Laboratory 2011-12), several contracts with companies, he has led for three years the Journal of the Association of Sociology of Education (2012-2015), previously also directed the International Journal: Survey Methodology. For two years he has been vice-dean of the Faculty of Education 2006-2007 and four years director of the Secretariat of Volunteering and Cooperation of the Vice-rectorate of Students and Employment of the University of Almeria (2007-2011) has been from there has organized and taught about thirty of courses and a dozen days.

MARTA ORTEGA GASPAR
Dr. Marta Ortega Gaspar is Senior Lecturer at the University of Malaga, Spain. She was recognized with the Extraordinary Economy Faculty PhD Award and the Honorific Mention “European Doctorate” of Malaga University in 2008. Marta has a background in sociology and political sciences studies and her early research focused on youth, work-family balance and the implications of new female roles on the family and the society as a whole. Her current research on family changes, ageing, well-being and social policies addresses the impact on children well-being and the process of ageing with a particular interest in European societies. Recent research has focused on new family models, socio-demographic and cultural changes and the impact of these on well-being in different socio-economic contexts. She has taken part in several national projects about family, gender, care and social support. She was visiting researcher at City London University (2007), the Population and Ageing Institute (University of Oxford, UK, 2013, 2015) and University of Jena. She has participated representing the Spanish I+d Project research teams to which she belonged to at many international conferences as European Society on Family Relations (Porto, Dortmund, Milan) European Sociological Association (Kuopio, Geneve, Lisbon) and International Sociological Association World Conferences (Toronto, Barcelona). She has participated in work committee for designing European projects (Copenhagen, Madrid). Marta was invited speaker at the IV International Colloquium of Gerontology (University of Sao Paolo, Brazil) and the president of the scientific board of the V International Gerontology Colloquium at University of Malaga. She currently is participating in a research network about ageing, intergenerational relations and social integration (UK-Spain-Mexico). She is a member of International Sociological Association, European
Sociological Association, Spanish Sociology Federation. She forms part, as vocal, of the Southern European Studies Work Group (FES). She has been the vice secretary of the Social Science and Social Work Faculty, Malaga university.

She teaches different subjects as: Sociology of Aging, Reconciling work and family, Methods Techniques of Social Research, Social Structure of Spain, Sociology of Education and Sociology of Development at undergradates and master studies at Malaga University, Spain.


ANA MARÍA LÓPEZ NARBONA
Programas de Internacionalización

Study Abroad 2019


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